Vision Mātauranga

(Guidance updated December 2024)

Background

Vision Mātauranga is a policy about innovation, opportunity and the creation of knowledge that highlights the potential contribution of Māori knowledge, resources and people.

https://royalsociety.org.nz/what-we-do/funds-and-opportunities/marsden/application/submitting-a-proposal/vision-matauranga/

https://www.mbie.govt.nz/science-and-technology/science-and-innovation/agenciespolicies-and-budget-initiatives/vision-matauranga-policy/

There are four themes:

- **Indigenous innovation:** Contributing to economic growth through distinctive research and development

- **Taiao:** Achieving environmental sustainability through iwi and hapū relationships with land and sea

- **Hauora/Oranga**: Improving health and social wellbeing

- **Mātauranga**: Exploring indigenous knowledge and science and innovation

Vision Mātauranga and the Marsden Fund

Please note that Vision Mātauranga is included as an assessment criterion:

*Proposals must consider the relation of the research to the themes of Vision Mātauranga and, **where relevant**, how the project will engage with Māori.*

For the EOI round, applicants indicate whether Vision Mātauranga is relevant and, if so, which themes apply, with a brief justification. Please refer to instructions for Section 2.

At the Full Proposal round, up to one additional page will be available for statements on Vision Mātauranga immediately following the description of research in Sections 3a-3c. This is to enable Vision Mātauranga to be more easily integrated into the conceptual framework and/or research design. Where Vision Mātauranga is appropriate to a proposal, it can contribute to the assessment of its overall excellence.

If applicants check Vision Mātauranga, they should use the extra page appropriately to discuss aspects of the research project pertaining to Māori and Vision Mātauranga (including any kaupapa Māori research design, if appropriate). If Vision Mātauranga is checked, and the extra page is not used appropriately, the proposal may be downgraded as a result.

Panellists are asked to check that applicants use the additional page for Vision Mātauranga, and to take this into consideration in their assessment.

How do I decide whether to include a Vision Mātauranga statement in my proposal?

A Vision Mātauranga statement must be included for all research that has relevance for Māori. The research category descriptions outlined in the next section may help you decide if this applies to your project. Please note, however, that those categories are fluid, there may well be overlap between them, and not every point in each category need apply. It is important to explain your choices.

Categories of Research

The five categories identified below have been adapted from those on the National Science Challenge, Biological Heritage website https://bioheritage.nz/about-us/visionmatauranga/ hosted by Manaaki Whenua Landcare Research. Please note that there may well be overlap between categories as in categories 2 and 3 in terms of the nature and degree of relevance to Māori.

The original categories were set out by MBIE in information for the Endeavour Fund 2015.

Research with no specific Māori component

- This category includes research projects where: No mātauranga Māori (Māori knowledge) is used.
- Māori are not associated with the research process (for example: there are no Māori involved in relation to any research management / advisory / governance panels; the proposal does not involve or relate to Māori land or institutions; Te Ao Māori or Māori communities are not part of any component of the research).
- Work is not likely to be of direct relevance to Māori.
- It is critical that the researchers involved carefully consider the possibility whether the proposed research has direct (and possibly indirect) implications or benefits for Māori. For example, if a research project is developing a virtual reality programme that seeks to simulate a societal context, the panel should reasonably expect that it would have a Vision Mātauranga dimension.
- There are occasions where researchers have consulted with their organisation's appropriate advisor, who may have indicated the researchers that Vision Mātauranga is not applicable. It is best to explain why this was deemed to be the case (for example, the applicant may be new to New Zealand)

Research specifically relevant to Māori

This category includes research projects where:

- There is specific relevance to Māori.
- Mātauranga Māori may be used in a minor way to guide the work and its relevance to Māori. It includes work that contributes to Māori aspirations and outcomes.

Research involving Māori

This category includes research projects where:

- Mātauranga Māori may be incorporated in the project, but is not central to the project.
- Research is specifically and directly relevant to Māori and Māori are involved in the design and/or undertaking of the research.

- The work typically contributes to Māori (for example: iwi, hapū, organisations) aspirations and outcomes.

Māori-centred research

This category includes research projects where:

- The project is Māori-led, and where mātauranga Māori is used alongside other knowledges (for example: through frameworks, models, methods, tools, etc.).
- Kaupapa Māori research is a key focus of the project.
- Research is typically collaborative or consultative, with direct input from Māori groups, commonly including Māori researchers or a collaboration with Māori researchers or researchers under the guidance/mentoring of Māori. There is alignment with and contribution to Māori (for example: iwi, hapū, organisations) aspirations.

Kaupapa Māori research

This category includes research projects where:

- Mātauranga Māori is incorporated, used and understood, as a central focus of project and its findings.
- Research is grounded in te ao Māori and connected to Māori philosophies and principles.
- Research typically uses kaupapa Māori research methodologies.
- Te reo Māori may be a central feature to this kaupapa or research activity, and key researchers have medium to high cultural fluency or knowledge of tikanga and reo.
- The research is generally led by a Māori researcher; non-Indigenous researchers may carry out research under the guidance/mentoring of a Māori researcher.
- Māori participation (iwi, hapū, mara, individual) is high.
- The work contributes strongly to Māori (for example: iwi, hapū, organisations) aspirations and outcomes and is mana enhancing.

Māori Research Workforce Development

One of the purposes of the Vision Mātauranga policy is capability development. This is to build the capability of Māori individuals, businesses, incorporations, rūnanga, trusts, iwi, hapū, and marae to engage with research, science and technology. All applicants are asked to consider opportunities in addition to the categories of research above, for building the capacity of Māori researchers or students in their discipline.

Developing a Vision Mātauranga statement

It is important to keep in mind that there is no single approach or prescription for Vision Mātauranga: one size does not fit all and there are many possible ways of addressing Vision Mātauranga. Vision Mātauranga should not, however, be seen as an add-on, nor should it be treated as separate from the research, methods or people involved in the project. A holistic approach that considers reciprocity and relationships is therefore desirable.

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Vision Mātauranga does not begin and end with your Vision Mātauranga statement. You should document how you have considered Vision Mātauranga and demonstrate applicable actions and relationships throughout the research proposal and in relation to the various stages of the research that is proposed.

If you have indicated that the research is relevant to Māori, involves Māori, is Māori-centred or is a kaupapa Māori proposal, you need to demonstrate how you have considered Māori throughout all parts of the research, and how it underpins different dimensions of the research including the problem identification or design, research team composition, community partners, methods, analysis and intended impact.

The following questions may be useful to consider when conceptualising and writing your project:

- Have you co-created the research topic/issue with an iwi or Māori organisation?
- What does working in partnership with iwi mean to you as researchers?
- To what extent have you discussed the research with Māori partners and agreed on the methodology you will use?
- Was there full disclosure and informed consent to the proposed research with Māori partners? How has that agreement/informed consent been agreed to?
- Has the budget been disclosed and agreed to with Māori partners? Is there provision in that budget for Māori involvement, capability development and consultation?
- Is there appropriate Māori researcher involvement in the project, both in terms of PI/AIs and capability development?
- What provisions have you made to ensure there is advice from appropriate Māori organisations throughout the life of the research project? If there are concerns or disagreements with Māori partners, how are these to be resolved?
- What provisions have you made to ensure there is appropriate technology transfer to Māori partners as the research proceeds and as findings become available towards the end of the project?
- Are there benefits to Māori? What are they? And how have these been agreed with Māori partners?
- Have all people named in the proposal given their support or endorsement to the proposed research or to be involved?
- How is the project an opportunity to build the capacity of Māori researchers or students in your discipline, both now and for the future?
- How are you and your team working to increase understanding of te ao Māori and iwi aspirations in your area of research?
- How might this research build new, or enhance existing, relationships with Māori?
- How will you share the research outcomes with Māori?
- Has there been agreement about the intellectual property ownership of research findings with Māori partners? What is the nature of that agreement?
- Is there a need for members of the research team to be proficient in te reo? How has this aspect been addressed?
- Is there a Tiriti o Waitangi component or requirement in your research?

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Vision Mātauranga resources

Below you will find a non-exhaustive list of published resources that describe, discuss, and talk about how researchers have engaged with Vision Mātauranga and kaupapa Māori research. These range from early conceptions of Vision Mātauranga to more recent frameworks. The resources underscore the diverse ways Vision Mātauranga may be approached across disciplines and methodologies.

Allen, W., Jamie M. Ataria, J. M., Apgar, J. M., Harmsworth, G., and Tremblay, L. A.

(2009). Kia pono te mahi putaiao—doing science in the right spirit. *Journal of the Royal Society of New Zealand*, 39:4, 239-242. DOI: 10.1080/03014220909510588

Crawford, S. (2009). Mātauranga Māori and western science: The importance of hypotheses, predictions and protocols, Journal of the Royal Society of New Zealand, 39:4, 163-166. DOI: 10.1080/03014220909510571

Broughton, D. (Te Aitanga-a-Hauiti, Taranaki, Ngāti Porou, Ngāpuhi), and McBreen, K. (Waitaha, Kāti Māmoe, Ngāi Tahu). (2015). Mātauranga Māori, tino

rangatiratanga and the future of New Zealand science. *Journal of the Royal Society of New Zealand*, 45:2, 83-88. DOI: 10.1080/03036758.2015.1011171

Kana, F. and Tamatea, K. (2006). Sharing, listening, learning and developing understandings of Kaupapa Māori research by engaging with two Māori communities involved in education. *Waikato Journal of Education*, 12, 9-20.

https://researchcommons.waikato.ac.nz/bitstream/handle/10289/6198/Kana%20Sharing.pdf?sequence=3&isAllowed=y

Macfarlane, S., Macfarlane, A. and Gillon, G. (2015) Sharing the food baskets of knowledge: Creating space for a blending of streams. In A. Macfarlane, S.

Macfarlane, M. Webber, (eds.), *Sociocultural realities: Exploring new horizons*. Christchurch: Canterbury University Press, 52-67.

Moewaka Barnes, H. (2006). Transforming Science: How our Structures Limit Innovation. *Social Policy Journal of New Zealand Te Puna Whakaaro*, 29, 1-16. https://www.msd.govt.nz/documents/about-msd-and-our-work/publicationsresources/journals-and-magazines/social-policy-journal/spj29/29-pages-1-16.pdf

Pihama, L., Tiakiwai, S.-J., and Southey, K. (eds.). (2015). *Kaupapa rangahau: A reader. A collection of readings from the Kaupapa Rangahau workshops series*. (2nd ed.). Hamilton, New Zealand: Te Kotahi Research Institute.

https://researchcommons.waikato.ac.nz/bitstream/handle/10289/11738/Kaupapa%20Rangahau%20-%20A%20Reader_2nd%20Edition.pdf?sequence=7&isAllowed=y

Smith, L. T., Maxwell, T. K., Puke, H., and Temara, P. (2016). Indigenous knowledge, methodology and mayhem: What is the role of methodology in producing indigenous insights? A discussion from Mātauranga Māori. *Knowledge Cultures*, 4(3), 131–156.

A video resource is available at: https://www.royalsociety.org.nz/what-wedo/funds-and-opportunities/marsden/marsden-fund-applicationprocess/information-for-applying-to-the-marsden-fund/

He Āpiti Supplement: Ngā Ahua o te Ao Hurihuri - Rethinking our shared futures (2019). Journal of the Royal Society of New Zealand, Volume 49, Issue sup1 https://www.tandfonline.com/toc/tnzr20/49/sup1?nav=tocList

New Zealand Science Review (2019). Mātauranga and Science – Part 1. https://ojs.victoria.ac.nz/nzsr/issue/view/866

New Zealand Science Review (2019). Mātauranga and Science – Part 2. https://ojs.victoria.ac.nz/nzsr/issue/view/865

Rauika Māngai (2020). A Guide to Vision Mātauranga: Lessons from Māori Voices in the New Zealand Science Sector. Wellington, NZ: Rauika Māngai. https://www.rauikamangai.co.nz/resources-hub/

Kukutai, T., McIntosh, T., Boulton, A., Durie, M., Foster, M., Hutchings, J., Mark-Shadbolt, M., Moewaka Barnes, H., Moko-Mead, T., Paine, S-J., Pitama, S. & Ruru, J. (2021). Te Pūtahitanga: A Tiriti-led science policy approach for Aotearoa New Zealand. Auckland: Ngā Pae o te Māramatanga. https://www.rauikamangai.co.nz/resources-hub/

Royal Society Te Apārangi (2023). Mana Raraunga Data Sovereignty. https://www.royalsociety.org.nz/assets/Mana-Raraunga-Data-Sovereignty-web-V1.pdf

ANZCCART (2024). New animal ethics resources include Māori knowledge (link to further resources): https://www.royalsociety.org.nz/news/new-animal-ethics-resources-include-maori-knowledge/

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