

Science Teaching Leadership Programme – Term 3, 2025

Application Form

Before completing this application form, have you read the following:

- General information for schools and interested teachers on the Royal Society Te Apārangi's [website](#).
- 'Applying for the Science Teaching Leadership Programme' PDF.

All parts to the application should be to be sent together and be received by the Royal Society Te Apārangi before the closing date of **5 February 2025**.

Email your application to stlp@royalsociety.org.nz A receipt will be generated once your application is received.

Wāhanga Tuatahi Section One: School Details

School name			
School type			
Postal address (include postcode)			
Physical address (If different to postal)			
School phone			
School email		School Roll	
School website			
How did you hear about the Programme?			

	Principal	HOD Science (If applicable)
Name:		
Title: <i>Mrs, Ms, Mr, Dr etc.</i>		
Contact number		

Email		
PA / EA's name		
Telephone		
Email		

Nominated Teacher Details

Name: <i>Include preferred name in brackets</i>	
Title: <i>Include title Mrs, Ms, Mr, Dr etc.</i>	
Postal address including postcode	
Physical address <i>If different to above</i>	
Contact number	
Email	

Nominated Teacher - other details (Please highlight your answer where required):

Are you either a NZ Citizen, or a holder of a NZ Residency Permit?	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Ethnicity <i>Please select a maximum of three options.</i>	<table border="0"> <tr> <td> <input type="checkbox"/> Māori <input type="checkbox"/> NZ European <input type="checkbox"/> Other New Zealander <input type="checkbox"/> Other European <input type="checkbox"/> Samoan <input type="checkbox"/> Cook Island Māori <input type="checkbox"/> Tongan <input type="checkbox"/> Niuean <input type="checkbox"/> Tokelauan <input type="checkbox"/> Fijian <input type="checkbox"/> Other Pacific peoples <input type="checkbox"/> South East Asian </td> <td> <input type="checkbox"/> Chinese <input type="checkbox"/> Indian <input type="checkbox"/> Other Asian <input type="checkbox"/> Middle Eastern <input type="checkbox"/> Latin American <input type="checkbox"/> African <input type="checkbox"/> Other Ethnicity <input type="checkbox"/> Don't Know <input type="checkbox"/> Prefer not to answer Other (please state): </td> </tr> </table>	<input type="checkbox"/> Māori <input type="checkbox"/> NZ European <input type="checkbox"/> Other New Zealander <input type="checkbox"/> Other European <input type="checkbox"/> Samoan <input type="checkbox"/> Cook Island Māori <input type="checkbox"/> Tongan <input type="checkbox"/> Niuean <input type="checkbox"/> Tokelauan <input type="checkbox"/> Fijian <input type="checkbox"/> Other Pacific peoples <input type="checkbox"/> South East Asian	<input type="checkbox"/> Chinese <input type="checkbox"/> Indian <input type="checkbox"/> Other Asian <input type="checkbox"/> Middle Eastern <input type="checkbox"/> Latin American <input type="checkbox"/> African <input type="checkbox"/> Other Ethnicity <input type="checkbox"/> Don't Know <input type="checkbox"/> Prefer not to answer Other (please state):
<input type="checkbox"/> Māori <input type="checkbox"/> NZ European <input type="checkbox"/> Other New Zealander <input type="checkbox"/> Other European <input type="checkbox"/> Samoan <input type="checkbox"/> Cook Island Māori <input type="checkbox"/> Tongan <input type="checkbox"/> Niuean <input type="checkbox"/> Tokelauan <input type="checkbox"/> Fijian <input type="checkbox"/> Other Pacific peoples <input type="checkbox"/> South East Asian	<input type="checkbox"/> Chinese <input type="checkbox"/> Indian <input type="checkbox"/> Other Asian <input type="checkbox"/> Middle Eastern <input type="checkbox"/> Latin American <input type="checkbox"/> African <input type="checkbox"/> Other Ethnicity <input type="checkbox"/> Don't Know <input type="checkbox"/> Prefer not to answer Other (please state):		

Iwi <i>If you are Māori and identify with one or more iwi, please use the Stats NZ classification for iwi and iwi-related groups to provide the classification codes for the name(s) and region(s) of your iwi.</i>	
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Gender Diverse <input type="checkbox"/> Prefer not to answer
Languages	
Have you had an injury, disability or illness that could be further aggravated by any tasks you may be required to undertake in the Programme? <i>This information is required to assist us in meeting our obligations to provide a safe workplace for staff. Declaration of a medical condition will not rule you out of consideration.</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No If "Yes", please give details:
Teacher registration number	
Registration full name if different	
Years teaching in New Zealand <i>Please also specify the number of years teaching in other countries</i>	

Qualifications (Degrees / diplomas / awards completed. Add rows as required):

Qualification/Award	Institution	Date conferred (or completed)

Nominated Teacher's Current Employment Details

Current position	
Year level/s and subject/s taught	
Date employment commenced	
Management units	
Other allowances (include expiry date for any fixed term allowances)	
Fulltime or Part-time?	<p>Highlight one</p> <p><input type="checkbox"/> Permanent Fulltime</p> <p><input type="checkbox"/> Permanent Part time – (at least 0.8 FTE):</p>
Responsibilities:	
Achievements you are most proud of:	

Nominated Teacher's Previous Work History - please describe your relevant work history, including relevant activities, within the last 5 years.

Dates	Employer	Position/s	MUs
	Responsibilities		
	Achievements you are most proud of		
	Classes Taught (Year and Subject)		

Dates	Employer	Position/s	MUs
	Responsibilities		
	Achievements you are most proud of		
	Classes Taught (Year and Subject)		

Any other work history or information relevant to this application

References

References

- The Nominated Teacher needs to provide the names and contact details of **two referees** who may be contacted during this process.
- The choice of a referee is important. Referees should be capable of judging the Nominated Teacher's competence and potential as a candidate and/or **leadership ability**.

Verbal supporting statements

The Principal or HOD and the Nominated Teacher will be contacted separately, by telephone for a statement also.

Referee 1:

Name:	
Position:	
Telephone (work):	(Home/Mobile):
Email:	

Referee 2:

Name:	
Position:	
Telephone (work):	(Home/Mobile):
Email:	

Wāhanga Tuarua Section Two: School or Science Department Response

This person should be one of the senior management team and not one of your referees.

Name and Designation of the person completing this form:

1. If you are part of a cluster of schools or Community of Learning that is applying, please list the other schools.

2. What does your school / science department hope to gain from participation in the Science Teaching Leadership Programme? What does your school hope to gain from your nominated teacher working alongside science and research organisations?

3. What is your vision for science for your students, school(s) and community?

4. How does your school demonstrate its commitment to Te Tiriti o Waitangi in teaching and learning? How could the Science Teaching Leadership Programme extend this?

5. What qualities does your nominated teacher have that would make them an effective leader in science? Please provide demonstrated leadership examples.

6. Is there an area of science which would be of particular interest or benefit for tauira at your school and if so, what is it?

7. In what ways has the school made a commitment to enhancing its science programmes to date?

8. If your school has special circumstances relevant to this application, please outline this below.

Wāhanga Tuatoru Section Three: Nominated Teacher Response

To be completed by Nominated Teacher. If the school's application includes more than one Nominated Teacher, each teacher must provide an individual response.

1. What makes you an ideal candidate for the Science Teaching Leadership Programme?

2. What do you hope to gain from the Science Teaching Leadership Programme for your taura, peers and community?

3. How do you honour Te Tiriti o Waitangi in your teaching practice? How do you think this programme could develop your knowledge and skills further?

4. Why do you consider yourself to be an effective teacher? Please provide examples.

5. What qualities do you consider yourself to have that will make you an effective leader? Please provide demonstrated leadership examples.

6. What is your community involvement outside of your kura? Do you have any other roles / responsibilities?

7. Outline your intended career plan for the next five years.